

## MASTER OF ARTS IN TEACHING INITIAL SECONDARY TEACHING LICENSURE

Nam	e:		V-number:			
	COURS	ES	Term	Grade	Credits	
I.	Require	ed Cour	ses			
	ED	534	Content Pedagogy I		3	
	ED	536	Content Pedagogy II		3	
	ED	607	Seminar Credits 1-8		1-8	
	ED	614	Practicum		3	
	ED	615	Critical Inquiry into the Foundational Narratives of Schooling		3	
	ED	616	M.A.T Clinical Experience II		3	
	ED	618	Teaching for Equity, Justice, and Agency		3	
	ED	622	Curriculum Cycle: Assessment for Planning		3	
	ED	623	Developmentally Appropriate Classroom Management		3	
	ED	624	Rethinking Special Education		3	
	ED	643	The Whole Child: Metaphors of Learning and Development		3	
	ED	651	Content Area Literacy		3	
	ED	657	Professional Seminar I		3	
	ED	658	Professional Seminar II		3	
	ED	659	Professional Seminar III		3	
	ED	681	Principles and Practices of ESOL and Bilingual Education		3	
	ED	697	M.A.T. Clinical Experience III Credits 1-9		1-9	
II.	Exit Re	quirem	ent Control of the Co			
			Action Research Project & Teacher Performance Assessment			
TOTA	AL QUAF	RTER HO	URS:		47-62*	
-			s of coursework may be waived by the program coordinator if a transcript review indicates that profic ve already been met in a previous course.	iencies ı	equired by	
Student's Signature:			e: Date:		<u>—</u>	
Prog	ram Co	ordinat	or's Signature: Date:			
*Plea	ase keep	а сору	of this program plan for your records.			
_			For Graduate Office Use Only			
Endo	rsemer	nt(s):	Date for endorsement:	_		
PRO	GRAM F	PLAN PF	ROCESSED BY GRADUATE STUDIES, NOTE MADE IN BANNER:			
MAS	TER'S D	EGREE	COMPLETION DATE:			
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